

**CLEVELAND HEIGHTS  
HIGH SCHOOL**

**PEEK AT THE  
WEEK**

**MAY 20, 2024**



**Mission:** Our schools provide a **challenging and engaging education** to prepare all our students to become **responsible citizens and succeed in college and career.**

**FINAL EXAM SCHEDULE FOR 9TH - 11TH GRADERS: MAY 28 - 30**

The final exam schedule for 9th, 10th, and 11th graders can be [found here](#).

**"THE HEIGHTS VIEW" LITERARY MAGAZINE**

The Creative Writing Club has collaborated and published a literary magazine that they are excited to share with the school.

This edition features several authors and artists from the high school. Thank you for taking the time to read and enjoy!

[Click here](#) to read "The Heights View".

**NO SCHOOL: MAY 27**

Reminder, all schools will be closed on **Monday, May 27** in observance of Memorial Day.

Students report back to school on Tuesday, May 28 with finals for 9th, 10th & 11th graders starting on Tuesday.



**LOCKDOWN DRILL: MAY 21**

On Tuesday, May 21 Heights High will have a lockdown drill. It will be a **Level 2 Modified Drill**.

Here are the expectations per CH-UH's Emergency Guidelines and Procedures:

*All exterior and interior doors are locked; movement with the school is allowed only by an announcement from the administration. No entry into or exit from the building is allowed. Students are to return to their rooms immediately. Students who are outside of a classroom are to move indoors to a classroom immediately. Activity in the classroom continues as usual.*

The District has adopted a plan for communications with persons with disabilities, which is available [here](#). The plan establishes procedures to ensure that the District's communications with persons with disabilities, including applicants, participants, members of the public, and companions with disabilities, are as effective as its communications with others.

**Vision & Expectation:** A diploma in every hand. A plan in every head. A purpose in every heart.



# Asian American & Pacific Islander Heritage Month

## *Advancing Leaders Through Innovation*

**Asian American & Pacific Islander Heritage Month** (AAPI Heritage Month) is an annual celebration in May that recognizes the historical and cultural contributions of individuals and groups of Asian and Pacific Islander descent to the United States.

The effort to officially recognize Asian American, Native Hawaiian, and Pacific Islander contributions to the United States began in the late 1970s, and took over 10 years to make it a permanent month-long celebration.

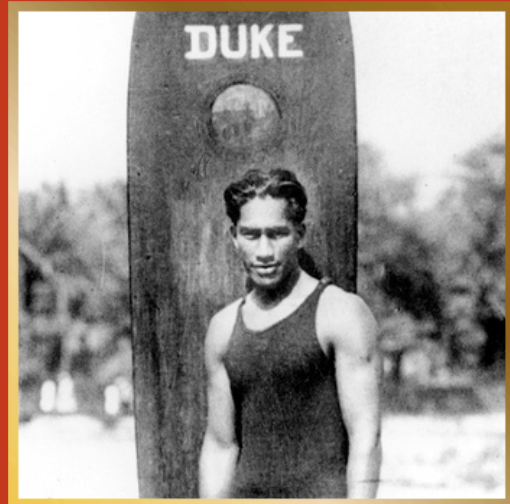
The AAPI umbrella term includes cultures from the entire Asian continent—including East, Southeast and South Asia—and the Pacific Islands of Melanesia, Micronesia and Polynesia. As of the **2020 U.S. Census**, there were about **20.6 million people of Asian or Pacific Islander descent in the United States**. According to the Pew Research Center, AAPI people are a diverse and growing population that make up about 7 percent of the total U.S. population.

According to the **Federal Asian Pacific American Council (FAPAC)**, the theme for AAPI Heritage Month 2024 is “*Advancing Leaders Through Innovation*.” Stated by the FAPAC, this theme “pays homage to the visionaries and trailblazers who have shaped our AANHPI history and continue to influence our collective future.”

### **Events at CHHS**

- Daily announcements of Asian Americans & Pacific Islander history and cultural facts.
- Daily spotlight & quote on school's TV monitors of Asian Americans & Pacific Islanders and the many ways that they have contributed to American history through innovation and as leaders.
  - [Asian American & Pacific Islander Heritage Month Daily Quote Slides](#)
  - [Asian American & Pacific Islander Heritage Month Daily Spotlight Slides](#)

“Life is like a wave, sometimes you ride it, sometimes you wipe out, but you always get back up.”



**Duke Kahanamoku**

(1890 - 1968)

Duke Paoa Kahinu Mokoe Hulikohola Kahanamoku was a Hawaiian competition swimmer who popularized the sport of surfing.

A Native Hawaiian, he was born to a minor noble family less than three years before the overthrow of the Hawaiian Kingdom. He lived to see the territory's admission as a state, and became a United States citizen.

Kahanamoku was a five-time Olympic medalist in swimming, having competed in the 1912 Olympics in Stockholm, the 1920 Olympics in Antwerp, and the 1924 Olympics in Paris. Kahanamoku also was an alternate for the U.S. water polo team at the 1932 Olympics in Los Angeles.

Following his trail-blazing athletic career, Kahanamoku worked as an actor, sheriff, and surfer, helping to popularize the Hawaiian sport of surfing to a new generation of surfers all over the world.

### **Additional Information On Asian American & Pacific Islander Heritage Month & People To Celebrate**

[“Asian American and Pacific Islander Heritage Month”](#)

[Notable AANHPI People & Their Stories from the National Park Service](#)

[“31 People to Celebrate During AAPI Heritage Month”](#)

[“23 Asian American Heroes Our Kids Need to Know About”](#)

[“The Periodic Table of Asian American & Pacific Islander History”](#)

[“Understanding Asian American And Pacific Islander Heritage Month”](#)



# JEWISH AMERICAN HERITAGE MONTH

**Jewish American Heritage Month** is an annual celebration that recognizes the historical and cultural contributions of people of Jewish descent and identity to the United States. The effort to officially recognize Jewish American contributions to the United States began in 1980 initially with special week in April or May for Jewish heritage celebrations. Finally, **on April 20, 2006, President George W. Bush proclaimed that May would be Jewish American Heritage Month.**

The announcement was the crowning achievement in an effort by the Jewish Museum of Florida and South Florida Jewish community leaders that resulted in resolutions introduced by Representative Debbie Wasserman Schultz of Florida and Senator Arlen Specter of Pennsylvania urging the president to proclaim a month that would recognize the 370-year history of Jewish contributions to American achievements and culture.

## Events at CHHS

- Daily announcements of Jewish American history and cultural facts.
- Daily spotlight & quote on school's TV monitors of Jewish Americans and the many ways that they have contributed to American history.
  - [Jewish American Heritage Month Daily Quote Slides](#)
  - [Jewish American Heritage Month Daily Spotlight Slides](#)



**EMMA LAZARUS**  
(1849 - 1887)

Born in New York, Emma Lazarus was an American author of poetry, prose, and translations, as well as an activist for Jewish causes.

Of Sephardi Jewish descent, her ancestors were originally from Portugal and they were among the original twenty-three Portuguese Jews who arrived in New Amsterdam - now New York - after they had fled from their settlement in Recife, Brazil to escape the Spanish Inquisition.

Lazarus used her poems and essays to speak out against the persecution of Jews in Europe and growing antisemitism in the United States. She publicly proclaimed her identity as a Jewish poet and advocated for Jewish issues internationally.

Lazarus is most famous for her poem, "The New Colossus," that is engraved at the base of the Statue of Liberty. Her words "Give me your tired, your poor, your huddled masses yearning to breathe free," are almost as well-known as the Statue itself.

"GIVE ME YOUR TIRED, YOUR  
POOR. YOUR HUDDLED MASSES  
YEARNING TO BREATHE FREE.  
THE WRETCHED REFUSE OF  
YOUR TEEMING SHORE. SEND  
THESE, THE HOMELESS,  
TEMPEST-TOSSED, TO ME: I  
LIFT MY LAMP BESIDE THE  
GOLDEN DOOR!"

## Additional Information On Jewish American Heritage Month & People To Celebrate

["What is Jewish American Heritage Month?"](#)

["10 Jewish Americans Who Changed History"](#)

["Introducing the Forward 125: The American Jews Who Shaped Our World"](#)

["The 10 Most Influential Jewish American Artists You May Not Have Heard Of"](#)

["Ten Famous Americans with Greek or Turkish Jewish Heritage"](#)

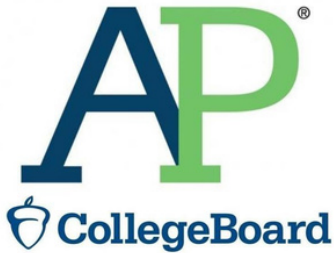
["What Does It Mean To Be Jewish In The US?"](#)

["From Haven to Home: 350 Years of Jewish Life in America"](#)

# Heights High School



## AP SUCCESS CAMP: JUNE 3 - 5



The AP Success Camp is geared towards supporting students prior to their 2024-2025 school year Advanced Placement Courses.

The AP Success Camp will take place on **June 3, 4, and 5**, from **10:00 a.m. to 12:00 p.m.** at Heights High.

[Click here to register.](#)

## CHHS SUMMER SCHOOL REGISTRATION

Please use the form linked below to register for the 2024 CHHS Summer School Program. The summer session takes place from **June 10 through July 12** for high school students. There will be **no classes on June 19, July 4 and July 5**. Classes take place Monday through Friday and students can sign up for one or two daily class sessions.

Cost per Semester Credit is \$100, with a maximum cost of \$200 per student.

[Summer School \(Credit Recovery\) 2024 Registration 2024 Form](#)

The form may be submitted more than once if you are registering more than one student.

[Click here for more information.](#)

Questions? Please reach out to the Guidance Office at (216) 320-3049.

## DENTAL SERVICES AVAILABLE AT HEIGHTS WELLNESS CENTER: MAY 21 - 23

MetroHealth and the Heights Wellness Center will be offering dental services to students on **May 21st through 23rd** from **8:00 a.m. - 2:30 p.m.**

To sign up for an appointment, please speak with the school nurse or call the School Health Program at (216) 957-1303. [Click here](#) for more information.



The MetroHealth consent form and additional information about the H.O.P.E. School Health Program can be [found here](#).



# GEAR UP 2027 ACTIVITIES FOR MAY & SUMMER

Students in Cohort 2027 are invited sign up for the upcoming college readiness activities and cultural exposure opportunities during May and over the summer.

## MAGNET Field Trip

Date: Tuesday, May 21

Field trip to MAGNET: The Manufacturing Advocacy and Growth Network for students who are interested in STEM and manufacturing. Students must have a GPA of at least 2.0, no suspensions or referrals, and good attendance to attend.

*30 spots available*

[Click here](#) to sign up

## GEAR UP 2027 Summer Activities

Three weeks of exposure opportunities and workshops in the visual, musical, and performing arts for students.

**July 1 - 5 (excluding 5th of July):**

Visual Arts - *20 spots available*

**July 8 -12:**

Musical Arts - *35 spots available*

**July 15 - 18:**

Performing Arts - *30 spots available*

[Click here](#) to sign up.

## Ohio Youth Leadership Summit

**June 23 - 26 at Ohio Wesleyan University**

The Ohio Youth Leadership Summit (OYLS) helps GEAR UP students identify and maximize their leadership skills, create a network of peers, and obtain the tools and training to make positive change happen in their communities and around the world. This is an amazing opportunity that can open many doors for students.

OYLS is an overnight conference that encourages student success, and brings together all the GEAR UP programs located in Ohio. Please note this is a learning experience with some fun involved.

**ONLY 10 STUDENTS WILL BE SELECTED**

**Requirements:** Leadership skills, B-average student, recommendation from a teacher, and a 250 word essay expressing what you think you would gain from this experience.

[Click here](#) to sign up. Students, please see Ms. Essynce for an application.

Questions? Please reach out to Essynce Mitchell at [e\\_mitchell@chuh.org](mailto:e_mitchell@chuh.org).

## DIGITAL VIDEO PRODUCTION SENIORS CO-PRODUCE SHORT FILM

Seniors Brendan Price and Jackson Vogel co-produced “The Silver Resurrection,” a sci-fi short film for their final project.

The students incorporated the technical skills they have learned over a two-year period in the Digital Video Production CTE program. The movie took about a month to produce which included screenwriting, costume design, location scouting and the collaboration with Heights staff to help make it a success.

Digital Video Production teacher Cynthia Booker served as executive and associate producer, Brendan Price was the designer and acted as Dr. Kliener, and Jackson Vogel was the story editor and played the Cyberman.

[Click here](#) to view “The Silver Resurrection.”

# GIRLS TENNIS INTEREST MEETING: MAY 22

We will hold an informational meeting after school at **3:00 p.m.** in room 217 on **Wednesday, May 22nd** for anyone interested in joining Girls Tennis in the fall.

Hope to see you there!

[Click here](#) for more information.



# GOSPEL CHOIR 50TH ANNIVERSARY CONCERT: MAY 25



In 1974, five students approached then English teacher Bill Tarter about starting a Gospel Choir at Heights High School.

On Saturday, May 25, the choir will celebrate the 50th Anniversary of the Cleveland Heights Gospel Choir.

Over 200 alumni from as far back as 1974 will join in this reunion concert, which will be led by current director, Sandra Dixon ('81) and assisted by Bill Tarter.

The concert will begin at 7:30 p.m. with a "meet-n-greet" taking place at 5:30 p.m.

Tickets will be \$10 for adults and \$5 for students (K-12) and Senior Citizens (65+).

[Click here](#) to purchase your tickets.

# HEIGHTS FAMILY RESOURCE CENTER DEVELOPMENT SURVEY

The mission of the Heights Family Resource Center (HFRC) is to provide services, supports, and activities that educate, empower, and cultivate the health and well-being of CH-UH Schools, Students and Families. In partnership with the greater community the HFRC will become a hub for strength and support.

Please [fill out this short survey](#) for the for suggestions on what services the HFRC should offer to our CH-UH families.

# HEIGHTS HIGH SUMMER READING 2024

Summer Reading books will be passed out this week in English classes.

Rising 9th graders will be reading "Dear Martin" by Nic Stone, rising 10th graders will be reading "Internment" by Samira Ahmed, rising 11th graders will be reading "American Born Chinese" by Gene Luan Yeng, and rising 12th graders will be reading "Punching the Air" by Ibi Zoboi and Yusef Salaam.

**Students taking AP Language and Composition need to see Mrs. White to get their summer reading book, and students taking AP Literature need to see Mrs. Tayse for their summer reading book.**

As the students read the novel over the summer, they are to keep a double-entry journal of favorite quotes and what they mean. Book discussions and projects will take place the first several weeks we are back at school in August.

For more information, directions, and fun family resources to use while reading the book, check out the [CHHS Summer Reading 2024 website](#).

## STUDENT TESTIMONIALS FROM THE PARIS & MADRID TRIP

A group of Heights High's French and Spanish Language and Culture students had a wonderful trip to Paris and Madrid back in March.

[Click here](#) to read the students' testimonials highlighting the best of the experience.







**ALLISON  
CRAIG**

C/O 2026 & C/O 2027  
(H-M LAST NAMES)



**KRISTIN  
DADAS**

C/O 2024 & C/O 2027  
(A-G LAST NAMES)



**LATIESA  
KIRKPATRICK**

C/O 2025 & C/O 2027  
(N-Z LAST NAMES)

# SOCIAL WORKER'S CORNER

## May is Mental Health Awareness Month!

Please see the toolkit linked below from the **National Alliance on Mental Illness** (NAMI) to find various ways to raise awareness on mental health issues. According to NAMI, "1 in 6 U.S. youth experience a mental health condition each year, and only half of them receive treatment."

### **NAMI Mental Health Awareness Month Toolkit**

Please reach out to your child's school social worker if additional support is needed. We are here to help!

**If you or your child need immediate help due to having suicidal thoughts, call the National Suicide Prevention Lifeline at 988.**



## *High School 2 the Future!*

**Freshman  
Checklist**

**Sophomore  
Checklist**

**Junior  
Checklist**



# SENIOR INFORMATION PAGE

Kristen Narduzzi, Senior Advisor  
k\_narduzzi@chuh.org

Nancy Rich-Drehs, Senior Advisor  
n\_rich@chuh.org

## ORDER

### Get ready for Graduation!

It's time to prepare for graduation! You must place the [order for your cap and gown](#). Order today at [www.jostens.com](http://www.jostens.com) or call **880-567-8367** to order only the cap and gown. Information for additional graduation packages, class rings, and letter jackets can be [found here](#).

**Commencement will take place at 6:00 p.m. on Thursday, May 30, 2024**  
at the CSU Wolstein Center, 200, Prospect Avenue E, Cleveland OH, 44115.

## ORGANIZE

### Senior HS2Future Checklist

To help you prepare to go from high school to the future, we have created a [senior checklist](#) for your convenience. This will assist you with college and career planning as well as keep you on track to graduate.

## UPDATE

### Senior Class Page

Make sure to check the [Class of 2024 page](#) on the district website throughout the year for regular updates and important information!

[Click here](#) to read the Senior Letter from Mr. Smith that gives details over the senior-related events for April and May.

[Click here](#) to read the letter from Mr. Smith that shares important information for Senior Check-Out and the commencement ceremony.

## PREPARE

### College & Career Readiness

Look below for more information on opportunities for seniors and their families to get help with navigating the financial aid and application process.

**Seniors, Mrs. McEwen needs your final decisions immediately.** If you are going for a trade, college, military or career please let her know ASAP.

[Click here](#) to read the May edition of the "Senior Scene" newsletter from Mrs. McEwen.

*8 days until  
Graduation!*



## STAY INFORMED!

### LOOKING AHEAD:

Senior  
Final  
Exams

5/20 - 5/22

IMD  
Awards  
Banquet

5/21

Gospel  
Choir 50th  
Anniversary  
Concert

5/25

Memorial  
Day  
*All Schools  
Closed*

5/27

Final  
Exams for  
9th - 11th  
Graders

5/28 - 5/30

Class of 2024  
Graduation

5/30



[CHUH.ORG](http://CHUH.ORG) - VIEW UPCOMING EVENTS, GRADE  
INFORMATION, AND THE LATEST DISTRICT HEADLINES.

## DATA DIVE

Week of May 13

### Climate Data:

Number of Referrals -  
Goal: < 2,477  
Current: 3,504

Number of OSS/ISS -  
Goal: < 414  
Current: 833

### Attendance Data:

Number of Attendance Referrals -  
Goal: < 1,386  
Current: 2,409

Chronically Absent -  
Goal: < 37%  
Current: 43%

Attendance Percentage:  
Goal: > 92%  
Current: 87%

### Grade Level Attendance Data:

9th Grade: 85%

10th Grade: 80.01%

11th Grade: 84.28%

12th Grade: 78.27%

 **GOAL - 92%**

## SOCIAL & EMOTIONAL SUPPORTS

If you know of a student is in need of social and/or emotional support, please complete the **referral form** located in the **Quick Links** section of **Heights High's page** on **CHUH.org**. Anyone can complete this referral form, and submissions are routed directly to the school social workers and counselors for follow-up.



### STAFF:

The CH-UH Employee Assistance Program through IMPACT can help you reduce stress, improve mental health, and make life easier by connecting you to the right information, resources, and referrals. **All services are free.** This includes access to short-term counseling and a wide range of offerings - from financial consultation to personal assistant services - **listed here.**

## SECURITY SCOOP

### FROM MR. WATTERS, COORDINATOR FOR SAFETY AND SECURITY

Our “see something, say something” policy applies to our school community 24 hours a day, 7 days a week. Anyone can access the Safe School Helpline to report threats, bullying, or other such behavior.

Call 1-800-4-1-VOICE (1-800-418-6423) ext. 359 to leave your information, or submit a report **online.**

